

County College of Morris

Annual

Institutional Profile

Report for 2010

October 15, 2010

County College of Morris

PREFACE

County College of Morris is entering its 42nd year of providing quality education as well as connecting learning and life to Morris County residents and the surrounding area. The County College of Morris mission is to deliver dynamic, challenging, high quality, and accessible academic programs and services that support the individuals' quest for lifelong learning and professional development.

The Annual Institutional Profile Report for 2010 provides statistical data about characteristics of County College of Morris for the year 2009. The report protocol required the institution to gather data from specified sources to report the following information:

1. Accreditation Status
2. Number of Student Served
3. Characteristics of Undergraduate Students
4. Student Outcomes
5. Faculty Characteristics
6. Characteristics of the Trustees or Governors
7. A Profile of the Institution
8. Major Research and Public Service Activities
9. Major Capital Projects

The New Jersey Commission on Higher Education Office of Finance and Research provided data gathered from NJ Student Unit Record System (SURE), and Integrated Postsecondary Education Data System (IPEDS) Reports. Other pertinent institutionally gathered data elements are also utilized in the completion of this report.



Edward J. Yaw, Ed.D.
President
County College of Morris

County College of Morris

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II. Data by Category – Institutional Profile Report for 2010

A. Accreditation status.

1. Institutional accreditation.

County College of Morris is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. It was initially accredited in 1972. The most recent re-accreditation was reaffirmed by the Commission on Higher Education in 2008.

We have set in motion the process of preparing for the Periodic Review Report, which will take place in 2013.

2. Professional accreditation.

The *Chemical Technology*, *Environmental Science*, and *Biotechnology* programs are accredited by the **American Chemical Society, Chemical Technology Program Approval Service**.

The college's *Nursing* program is fully accredited by the **New Jersey State Board of Nursing** and the **National League for Nursing Accrediting Commission**.

The *Respiratory Therapy* program is accredited by the **Committee on Accreditation for Respiratory Care**.

The *Radiography Program* is accredited by the **State of New Jersey Department of Environmental Protection, Radiologic Technology Board of Examiners** and the **Joint Review Committee on Education in Radiologic Technology**.

All of the above accrediting agencies are recognized by the U.S. Department of Education.

The programs in *Electronic Engineering Technology* and *Mechanical Engineering Technology* are accredited by the **Technology Accreditation Commission of the Accreditation Board for Engineering and Technology**, and **TAC/ABET**. ABET is the sole national accreditation organization for programs in engineering and engineering technology.

The programs in *Business Unit* that culminate in the Associate of Arts, Associate of Science, and Associate of Applied Science degrees is nationally accredited by the **Association of Collegiate Business Schools and Programs**.

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B. Number of students served.

1. Number of Undergraduates by Attendance Status.

Table II.B.1		
County College of Morris		
Fall 2009		
Undergraduate Enrollment by Attendance Status		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Status	Number	Percent
Full-Time	5,136	58.4
Part Time	3,662	41.6
Total	8,798	100.0

2. Number of Graduates and First-Professionals by Attendance Status.

3. Number of Non-Credit Students Served.

Table II.B.3				
County College of Morris				
Fall 2009				
Non-Credit Enrollment				
Data provided by the NJ Commission on Higher Education Office of Finance & Research				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 Minutes)	Total FTEs²
Open Enrolment	5,965	3,310	68,533	152
Customized Training	1,268		17,371	39
¹ Includes all registrations in any course that started on July 1, 2008 through June 30, 2009				
² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)				

4. Unduplicated Number of Students for Entire Academic Year.

Table II.B.4		
County College of Morris		
Unduplicated Number of Students for FY 2009		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Headcount Enrollment	Credit Hours	FTE
12,557	181,627	6,054

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C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in communications, engineering, physics, mathematics, biology, or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

Students who intend to register for performance courses in the Music and Music Technology Programs are required to take the Basic Musicianship Test prior to registration for Music Theory.

If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

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- a. Total number of undergraduate students enrolled in fall 2009 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2.a: County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2009, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data Source: County College of Morris		
Total Fall 2009 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,738	2,694	30.8%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2009.

Table II.C.2.b: County College of Morris		
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2009		
Data Source: County College of Morris		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,761	1,258	71.4%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2009.

Table II.C.2.c: County College of Morris		
First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2009		
Data Source: County College of Morris		
Subject Area	Number of FTFT Enrolled	Percent of All FTFT Enrolled
Reading		
Writing	887	50.4%
Computation	564	32.0%
Algebra	509	28.9%
English		

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien **B** = Black/African American, Non-Hispanic
AI/AN = American Indian/Alaskan Native **A/PI** = Asian/Pacific Islander
H = Hispanic **W** = White, Non-Hispanic
U = Unknown* (Includes 2 or more Races)

Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2009								
Data Source: County College of Morris								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U*	Total
Full-time	106	116	9	203	444	2,247	1,951	5,076
Percent Full-time	2.1	2.3	0.2	4.0	8.7	44.3	38.4	100.0
Part-time	62	134	4	239	457	1,958	808	3,662
Percent Part-time	1.7	3.7	0.1	6.5	12.5	53.5	22.1	100.0
Grand Total	168	250	13	442	901	4,205	2,759	8,738
Percent of Total	2.0	2.9	0.1	5.1	10.3	48.1	31.6	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2009						
Data Source: County College of Morris						
Undergraduate	Full-time	Percent	Part-time	Percent	Grand Total	Percent of Total
Female	2,186	43.1	2,120	57.9	4,306	49.3
Male	2,890	56.9	1,542	42.1	4,432	50.7
Total	5,076	58.1	3,662	41.9	8,738	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment Status by Age, Fall 2009						
Data Source: County College of Morris						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	29	0.6	72	2.0	101	1.2
18-19	2,563	50.5	361	9.9	2,924	33.5
20-21	1,629	32.1	640	17.5	2,269	26.0
22-24	487	9.6	689	18.8	1,176	13.5
25-29	182	3.6	627	17.1	809	9.3
30-34	56	1.1	281	7.7	337	3.9
35-39	28	0.6	255	7.0	283	3.2
40-49	46	0.9	411	11.2	457	5.2
50-64	28	0.6	232	6.3	260	3.0
65+	0	0.0	32	0.9	32	0.4
Unknown	28	0.6	62	1.7	90	1.0
Total	5,076	100.0	3,662	100.0	8,738	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4:			
County College of Morris			
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2009			
Data provided by the NJ Commission on Higher Education Office of Finance & Research			
Award	Recipients	Dollars(\$)	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	882	1,261,000	1,429.71
Educational Opportunity Fund (EOF)	55	48,000	872.73
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	3	1,000	333.33
Urban Scholars	2	1,000	500.00
NJCLASS Loans	50	240,000	4,800.00
NJSTARS	119	375,000	3,151.26
Federal Programs			
Pell Grants	1,383	3,398,000	2,456.98
College Work Study	121	246,000	2,033.06
Perkins Loans	0	0	-
SEOG	309	104,000	336.57
Stafford Loans (Subsidized)	294	1,826,000	6,210.88
Stafford Loans (Unsubsidized)	686	1,874,000	2,731.78
Plus Loans	37	163,000	4,405.41
SMART & ACG or other	142	96,000	676.06
Institutional Programs			
Grants/Scholarships	230	174,000	756.52
Loans	0	0	-

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5. State residence.

Table II.C.5: County College of Morris		
First-Time Full-Time (FTFT) Student Enrollment by State of Residence in Fall 2009		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Residence	Number	Percent
In-State	1,826	99.8
Out-of-State	4	0.2
Total	1,830	100.0

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D. Student outcomes.

1. Graduation rates.

- a. Four- five- and six-year graduation rate (*senior publics*).
- b. Two-year graduation rates by race/ethnicity (*community colleges*).

Table II.D.1.b.1:		
County College of Morris		
2-Year Graduation Rate of Fall 2006		
Full-Time First Time Degree/Certificate Seeking Freshmen		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Fall 2006 Cohort	Graduated after 2 Years	Percent
1,277	159	12.5

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien	B = Black/African American, Non-Hispanic
A/PI = Asian/Pacific Islander	H = Hispanic
W = White, Non-Hispanic	O* = American Indian and Unknown

Table II.D.1.b.2:					
County College of Morris					
3-Year Success Rates of					
Fall 2006 Full-Time First Time Degree/Certificate Seeking					
Freshmen by Race/Ethnicity					
Data provided by the NJ Commission on Higher Education Office of Finance & Research					
Race/Ethnicity	Fall 2006 Cohort	Graduated after 3 Years	3-Year Graduation Percent	Transferred by end of 3rd Year	3-Year Transfer Percent
NRA	9	0	0.0	9	100.0
Black	42	6	14.3	6	14.3
A/PI	75	10	13.3	29	38.7
Hispanic	157	30	19.1	32	20.4
White	906	211	23.3	286	31.6
Other*	88	21	23.9	28	31.8
Cohort Totals	1,277	278	21.8	390	30.5

* Other includes American Indian and Race Unknown

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- c. Third semester retention rates (*community colleges*).

Table II.D.1.c:					
County College of Morris					
Third Semester Retention of Full-Time First Time Freshmen for Fall 2008 to Fall 2009					
Data provided by the NJ Commission on Higher Education Office of Finance & Research					
Full-Time			Part-Time		
Fall 2008 First-Time Cohort	Retained in Fall 2009	Retention Rate	Fall 2008 First-Time Cohort	Retained in Fall 2009	Retention Rate
1,439	983	68.3%	336	183	54.5%

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E. Faculty characteristics.

1. Full-time faculty by race/ethnicity, gender, tenure status, and academic rank (simultaneously).

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien AI/AN = American Indian/Alaskan Native H = Hispanic U = Unknown	B = Black/African American, Non-Hispanic A/PI = Asian/Pacific Islander W = White, Non-Hispanic
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Legend of Gender Categories

M = Male **F** = Female

Table II.E.1:																		
County College of Morris																		
Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2009																		
Data provided by the NJ Commission on Higher Education Office of Finance & Research																		
	W		B		H		A/PI		AI/AN		NRA		U		Total		Grand Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	
Tenured																		
Professors	33	29	1	3	2	0	3	0	0	0	0	0	0	0	0	39	32	71
Associate Prof.	15	10	1	3	0	2	1	0	0	0	0	0	0	0	17	15	32	
Assistant Prof.	5	11	2	0	1	1	1	1	0	0	0	0	0	0	9	13	22	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	53	50	4	6	3	3	5	1	0	0	0	0	0	0	65	60	125	
Without Tenure																		
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Prof.	9	2	0	0	1	0	0	0	0	0	0	0	0	0	10	2	12	
Assistant Prof.	7	5	0	0	0	2	0	1	0	0	0	0	0	0	7	8	15	
All Others	4	6	0	0	1	0	0	0	0	0	0	0	0	0	5	6	11	
TOTAL	20	13	0	0	2	2	0	1	0	0	0	0	0	0	22	16	38	
Total All																		
Professors	33	29	1	3	2	0	3	0	0	0	0	0	0	0	39	32	71	
Associate Prof.	24	12	1	3	1	2	1	0	0	0	0	0	0	27	17	44		
Assistant Prof.	12	16	2	0	1	3	1	2	0	0	0	0	0	16	21	37		
All Others	4	6	0	0	1	0	0	0	0	0	0	0	0	5	6	11		
TOTAL	73	63	4	6	5	5	5	2	0	0	0	0	0	87	76	163		

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2. Percentage of course sections taught by full-time faculty.

Table II.E.2: County College of Morris		
Number and Percentage of Courses Taught by Full-Time and Part-Time Faculty, Fall 2009		
Data Source: County College of Morris		
Total Number of Course Sections = 1,464	Sections	Percent
Taught by Full-Time Faculty	764	52.2
Taught by Part-Time Faculty	663	45.3
Taught by Others (includes Full-Time Administrators and Teaching Assistants)	37	2.5

3. Ratio of full- to part-time faculty.

Table II.E.3: County College of Morris		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Ratio of Full- to Part-Time Faculty, Fall 2009		
Status	Number	Percent
Full-Time	163	30.6
Part-Time	369	69.4
Total	532	100.0

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F. Characteristics of the trustees or governors.

1. Race/ethnicity and gender of the trustees or governors.

Table I.F.1:								
County College of Morris								
Race/Ethnicity and Gender of the Governing Board								
Data Source: County College of Morris								
	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	7	0	0	0	0	0	0	7
Female	3	1	0	0	0	0	0	4
TOTALS	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees with Titles and Affiliations.

Table II.F.2:		
County College of Morris		
Data Source: County College of Morris		
List of Board of Trustees with Titles and Affiliations		
Name	Title	Affiliation
Elaine Johnson	Chair	<i>Director of Programs & Services; Homeless Solutions</i>
Jeffrey M. Advokat, Esq.	Vice Chair	<i>Attorney; Advokat & Rosenberg</i>
Joseph J. Longo P.E.	Treasurer	<i>Retired President & CEO; Longo Industries</i>
Stanley T. Omland, P.E., P.P.	Secretary	<i>Owner; Omland Engineering Associates Inc.</i>
Carole M. Harper		<i>Sr. Vice President & Director of Clinical Services; Planned Parenthood of Greater Northern New Jersey</i>
Thomas A. Pepe		<i>Chief Financial Officer; Communications Strategies, Inc.</i>
Dr. Kathleen Serafino		<i>Executive County Superintendent; Morris County</i>
Dean Strawn		<i>Project Cost Control Engineer, The Louis Berger Group Inc.</i>
Michael A. Van Allen		<i>Chair, Science Department; Malcolm X Shabazz High School</i>
Joseph S. Weisberg		<i>Retired - Professor; New Jersey City University</i>

3. If your organization has a web site that includes information on your governing board, please report the URL. <http://www.ccm.edu/aboutCCM/Trustees>

County College of Morris

G. A profile of the institution.

1. Degree and certificate programs.

Degree Programs

<ul style="list-style-type: none"> Aviation Flight Technology Biotechnology Business Administration Business Career Chemical Technology <ul style="list-style-type: none"> Environmental Science Option Computer Information Systems <ul style="list-style-type: none"> Administrative Support Option Computer Science Option Game Development Option Management Information Systems Option Technical Support Option Criminal Justice Communications Digital Media Technology Early Childhood Education Electronics Engineering Technology <ul style="list-style-type: none"> Biomedical Equipment Option Engineering Science Exercise Science Fine Arts <ul style="list-style-type: none"> Dance Option Design Option Drama Option Visual Arts Option Fire Science Technology Graphic Design Hospitality Management <ul style="list-style-type: none"> Restaurant & Culinary Management Option 	<ul style="list-style-type: none"> Landscape and Horticultural Technology <ul style="list-style-type: none"> Agribusiness Option Landscape Management & Design Option Turf & Turf Management Option Liberal Arts and Sciences <ul style="list-style-type: none"> Human Services Option International Studies Option Media Studies Option <ul style="list-style-type: none"> Broadcasting Arts & Tech. Emphasis Journalism Emphasis Music Option Social Science Option Mechanical Engineering Technology Music Technology <ul style="list-style-type: none"> Electronic Music Option Music Recording Option Musical Theatre Nursing Photography Technology Public Administration Radiography Respiratory Therapy Science and Mathematics <ul style="list-style-type: none"> Biology Option Chemistry Option Mathematics Option Technical Studies Information Technologies Telecommunications Systems Technology <ul style="list-style-type: none"> Networking Option
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Academic Certificate Programs

- CAD Technology Academic Certificate
- Early Childhood Development Academic Certificate

County College of Morris offers both full- and part-time students an opportunity to take honors courses and/or earn an Honors degree in their major or program of study. Students can apply to take honors courses or seek an Honors degree directly from high school or while enrolled at the college. Admission from high school requires an SAT score of at least 1100 or ACT equivalent and/or graduation in the top 20 percent of the class.

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To earn the Honors Degree, students enrolled in Associate in Applied Science programs must complete sixteen (16) credits of Honors courses distributed among the areas of communications, humanities, social science, mathematics and science. Students enrolled in Associate in Arts, Associate in Fine Arts, and Associate in Science programs must complete twenty-one (21) credits distributed among the same disciplines.

County College of Morris offers 11 Teacher Education specializations designed to meet the requirements of the first two years of a baccalaureate-level teacher education program in elementary or secondary education (K-12). The Teacher Education areas of specialization are offered in Biology Education, Business Education, Chemistry Education, English Education, Exercise Science Health/Physical Education, Mathematics Education, Social Studies (History) Education, Social Studies (Psychology) Education, Social Studies (Sociology) Education, Spanish Education, and Visual Arts Education.

2. Other

County College of Morris Career Certificate Programs

Administrative Support	Group Teacher
Advanced Electronics	Horticulture Apprentice
Advanced Mechanical Analysis	Information Security
Assembly & Testing	Landscape Contractor
Basic Electronics	Landscape Design
Basic Telecommunications Fundamentals	Mechanical CAD
Computer Software Applications	Media Technology
Culinary Arts	Personal Trainer
Digital Technology	Restaurant Management & Event Planning
Engineering Technology	Routing (CISCO CCNA)
Finance Career	Small Business Management
Garden Center	Systems Networking
Grounds Maintenance	Web Development

English for Speakers of Other Languages is a non-credit program of study designed for students whose native language is not English but who already have some fundamental knowledge of English as determined by a placement examination administered on the CCM campus. The academically oriented curriculum provides international students with the linguistic knowledge, cultural awareness and strong study skills appropriate for college studies. Students in the program will be allowed to matriculate in a college curriculum upon satisfactory completion of the program.

CCM became a certified provider of continuing education courses for nurses and allied health professionals. The certification was granted by the New Jersey State Nurses Association (NJSNA), which is accredited by the American Nurses Credentialing Center's Commission on Accreditation. Active and inactive nurses and allied health professionals will be able to earn the continuing education credits they need to upgrade their skills and renew their specialty certification and licenses.

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H. Major research and public service activities.

1. Research & Development Expenditures, AY 2009.
2. Public Service Activities

CCM pursues funding from both public and private external sources to fund scholarships, improve teaching and learning, acquire state of the art equipment and provide public services. The 2009-2010 fiscal year was successful in this regard with more than \$780,000 raised for the College. Projects worthy of note include:

- The new Longo Planetarium opened on April 15, 2010. Of the \$826,000 needed for the year facility, some \$614,000, or 74%, was raised through private donations and government grants.
- More than \$200,000 was raised for scholarships to assist students with tuition and fees.
- Programs such as the CCM Summer Academy and the annual Teen Arts Day for Morris County middle and high school students offered high school students the opportunity to gain first-hand knowledge of the college experience and, in the case of Teen Arts Day, to have their work critiqued by professional artists.
- The annual CCM Celebrates Seniors Day brought some 200 seniors to the campus where they were provided with information of interest, including health issues and home-heating assistance.

During 2009-2010 year, the Special Events department provided public service through events that stimulated and enriched the social, cultural, professional and recreational climate of the community. Many of the programs were co-sponsored by the Office of Campus Life. Program expenses are subsidized by the College to keep ticket prices affordable and accessible to the local communities.

County College of Morris

I. Major capital projects.

1. Capital projects underway in FY2010:

- Construction of the Landscape & Horticultural Technology LEED Certified Building. The building will utilize photovoltaic panels on the southern facing sloped metal roofs to provide a significant portion of the electricity required to operate the building. The flat sections of the roof will be vegetated to decrease stormwater run-off and reduce the “heat island” affect caused by most buildings. The building’s HVAC system will utilize a geothermal system to minimize both the heating and cooling energy usage throughout the year. Even the rainwater from the roof will be collected and stored in two cisterns and used as irrigation water for the two existing greenhouses. The building will utilize other “green” features that are already used in many construction projects throughout the campus such as high post consumer recycled content in the building materials, energy efficient lighting, occupancy sensors, and low water consumption plumbing fixtures. A “Green Dashboard” located in the building will allow occupants to visually see the energy consumption (and savings) of the systems, lighting, and photovoltaic panels.
- Longo Planetarium Renovation Project. The Planetarium received a new finish on the dome, new seating, acoustical wall panels, lighting, and a new modern projection system. The adjacent corridors also received new carpeting, ceilings, and paint along with a new accessible ramp and improved lighting. The project had its grand opening in April.
- Tennis Court replacement project. The tennis courts received a new playing surface, fencing, lighting improvements, and better drainage, along with new accessories and a new practice wall.
- Softball Field replacement project. The renovation included new turf that will establish over the next 9 months with the intent to use the field for the spring 2011 season.
- Nursing & Biology labs renovation.
- Emeriti Hall renovations.
- Cohen, DeMare, & LRC HVAC Renovation Project.
- Academic Complex 2nd floor corridors and renovations of 6 Restrooms.